

Annual Report

OF

**CENTRE FOR INTERNAL QUALITY ASSURANCE
(CIQA)**

PROGRAMMES UNDER

OPEN AND DISTANCE LEARNING MODE

<2024-25>

Contents

1	Part – I: General Information	1
2	Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning	4
3	Part – III: Human Resources and Infrastructural Requirements	11
4	Part – IV: Examinations	15
5	Part – V: Programme Project Report (PPR) and Self-Learning Material (SLM)	23
6	Part – VI: Programme Delivery through Learner Support Centre (LSC)	25
7	Part – VII: Self Regulation through disclosures, declarations and reports	27
8	Part – VIII: Admission and Fees	30
9	Part – IX: Grievance Redressal Mechanism	36
10	Part – X: Innovative and Best Practices	37
11	DECLARATION	38

Part – I: General Information**1.1. Date of notification of the Centre**

Annexure 1.1

1.2. Details of Director, CIQA

Name : Dr. Kunjal Sinha

Qualification : Ph.D

Appointment Letter : Annexure 1.2

1.3. Details of CIQA Committee

a) Composition :

Sr. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a	Vice Chancellor	Chairperson	Dr. Amit Ganatra Ph.D.	Computer Science	April 15, 2023
b	Three Senior teachers of HEI	Member 1	Dr. Priya Swaminarayan, Dean, Faculty of IT and CS	Computer Applications	April 15, 2023
		Member 2	Dr. Ajay Trivedi, Dean, Faculty of Commerce	Commerce	April 15, 2023
		Member 3	Dr. Bijal Zaveri, Dean, Faculty of Management Studies	Management	April 15, 2023
		Member 4	Dr. Falguni Acharya, Director, IQAC, Parul University	Mathematics	April 15, 2023
c		Member 5	Dr. Ashish Bhatt Ph.D.	Management	April 15, 2023

	Head of the Departments from which programme is being offered in Online mode	Member 6	Dr. Pratik Patel Ph.D.	Computer Applications	April 15, 2023
		Member 7	Dr. Mihir Dave Ph.D.	English	May 10, 2024
d	Two External Experts of ODL and/or Online Education	Member 8	Dr. Parimala Veluvali, Director and Associate Professor, Symbiosis School for Online and Digital Learning.	Management	April 15, 2023
		Member 9	Dr. Mallikarjuna Gadapa, Director, Online Education, Manipal University	Management	December 23, 2023
e	Officials from departments of HEI Administration Finance	Member 12 Administration	Prof. Manish Pandya, Registrar	Electrical Engineering	April 15, 2023
		Member 13 Finance	Dr. Divyang Joshi Ph.D	Management	April 15, 2023
f	Director, CIQA	Member Secretary	Dr. Kunjal Sinha Ph.D.	Management	April 15, 2023

b) Any changes : Not Applicable

1.4. Number of meetings held and its approval

a. No. of meetings held every year : 02

b. Meeting Details

Meetings	Date – Month- Year	No. of External Expert Present	Minutes	Approval of Minutes

3	11 February, 2025	2	1.4.b.1	1.4.b.1.2
4	17 July, 2025	2	1.4.b.2	1.4.b.2.2

1.5. Number of programmes started at Certificate level as per Regulation 24 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

Not Applicable

1.6. Number of programmes started at Diploma level as per Regulation 24 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

Not Applicable

1.7. Number of programmes started at Post Graduate Diploma level as per Commission Order

Not Applicable

1.8. Number of programmes started at Undergraduate Degree Programmes as per Commission Order :

From <September, 2024> Academic session 2024-25

Zero

From <January-February, 2025> Academic session 2024-25

Zero

1.9. Number of programmes started at Post-Graduate Degree Programmes as per Commission Order

From <September, 2024> Academic session 2024-25

Zero

From <January-February, 2025> Academic session 2024-25

Zero

Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA:-

S.No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof (Not more than 500 words)	Upload Relevant Document
1.	Quality maintained in the services provided to the learners	Not applicable	
2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution		
3.	Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality		
4.	Mechanism devised to ensure that the quality of Open and Distance Learning programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)		
5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.		

6.	Measures suggested to the authorities of Higher Educational Institution for qualitative improvement	Not applicable	
7.	Implementation of its recommendations through periodic reviews		
8.	Workshops/ seminars/ symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.		
9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution		
10.	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).		
11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme		

12.	Mechanism to ensure the proper implementation of Programme Project Reports	Not applicable	
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.		
14.	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.		
15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.		
16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.		
17.	Measures adopted to ensure internalisation and institutionalisation of quality enhancement practices through periodic accreditation and audit		
18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines		

19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	Not applicable	
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.		
21.	Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.		
	(a) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.		
22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes		
23.	Facilitated adoption of instructional design requirements as per the philosophy of the Open and Distance Learning decided by the statutory bodies of the HEI for its different academic programmes		

24.	Promoted automation of learner support services of the Higher Educational Institution	Not applicable	
25.	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes		
26.	Coordinated with third party auditing bodies for quality audit of programme(s)		
27.	Overseen the preparation of Self-Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution		
28.	Promoted collaboration and association for quality enhancement of Open and Distance Learning mode of education and research therein		
29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.		

2.2 Compliance of Quality Monitoring Mechanism – As per Annexure-I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Governance, Leadership and Management: a. Organisation Structure and Governance b. Management c. Strategic Planning d. Operational Plan, Goals and Policies	Not applicable	
2.	Articulation of Higher Educational Institution Objectives		
3.	Programme Development and Approval Processes a. Curriculum Planning, Design and Development b. Curriculum Implementation c. Academic Flexibility d. Learning Resource e. Feedback System		
4.	Programme Monitoring and Review		
5.	Infrastructure Resources		
6.	Learning Environment and Learner Support		
7.	Assessment and Evaluation		
8.	Teaching Quality and Staff Development		

2.3 Compliance of Process of Internal Quality Audit – As per Annexure-I (Part V

(3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Academic Planning	Not applicable	
2.	Validation	Not applicable	
3.	Monitoring, Evaluation and Enhancement Plans a. Reports from Learner Support Centres (for Open and Distance Learning programmes) b. Reports from Examination Centres c. External Auditor or other External Agencies report d. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels e. Reporting and Analytics by the Higher Educational Institution f. Periodic Review	Not applicable	

Part – III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education (Dual Mode University) - Regular, full time, atleast Associate Professor

Or

Name and details of Head for each school (for Open University) - Full time dedicated, not below the rank of an Associate Professor

Name: - Dr. Kunjal Sinha

Designation: - Director, Centre for Distance and Online Education

Highest Qualification: - Ph. D.

Nature of Appointment: - Regular

Date of Joining: - 20-Jan-2020

3.2 Compliance status of “Human Resource and Infrastructural Requirements” – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

Name: - Dr. Hetal Thakar

Designation: - Deputy Director, Centre for Distance and Online Education

Highest Qualification: - Ph. D.

Nature of Appointment: - Regular

Date of Joining: - 2-Jan-2020

Sr. No.	Faculty Name	Domain
1	Saurabh Vidya Sagar Mishra	Management
2	Mistry Pooja	Management

3	Dave Nishith	Management
4	Yashesh Ishvarlal Zaveri	Management
5	Sonu Dalal	Management
6	Rajeshwari Rajnikant Parmar	Management
7	Pandya Gopi Vishalkumar	Management
8	Unnati Saurabhkumar Gandhi	Management
9	Parth Indraprakash Chhabra	Commerce
10	Yogeshnarayan Kamalchand Vaishnav	Commerce
11	Riteshkumar Harshadbhai Patel	Commerce
12	ASHWINKUMAR AMRUTLAL PATEL	Commerce
13	Sumit Kumar Soni	Computer Application
14	Smarika Sachchu Rai	Computer Application
15	Saumil Babulal Trivedi	Computer Application
16	Muskan Kumari	Computer Application
17	Shikha Bansal	Computer Application
18	Sohil Govindbhai Parmar	Computer Application
19	Rajesh Kumar	Liberal Arts
20	Subair M. Kalathil	Liberal Arts
21	Manoj Vimal	Liberal Arts
22	Ashish Kanubhai Kotadiya	Liberal Arts
23	Dayal Singh Satha	Liberal Arts
24	Shailja Binod Kumar Wats	Liberal Arts
25	Gargi Sharma	Liberal Arts
26	Shobhana Singh	Liberal Arts

27	Vijayalaxmi Naresh Kore	Liberal Arts
28	Kashyap Gajjar	Liberal Arts
29	Catherine Antony Master	Liberal Arts
30	Karmesh Krishnalal Thakkar	Liberal Arts
31	Bhatt Pathikkumar	Liberal Arts
32	Ankita Harish Gupta	Liberal Arts
33	Malvika Navinchandra Gohil	Liberal Arts
34	Gagan	Liberal Arts
35	Priyanka	Liberal Arts
36	Manasi Samirkumar Patel	Liberal Arts
37	Fedrick William Mecwan	Liberal Arts
38	Sanket Girishbhai Gandhi	Liberal Arts
39	Arvindbhai Chandubhai Rohit	Liberal Arts
40	Shruti Sunil Bhonsle	Social Work
41	Satishkumar Dhirubhai Makadiya	Social Work
42	Bhavesbhai Madhabhai Jadav	Social Work
43	Apeksha Anilkumar Joshi	Mathematics
44	Monali Yogeshbhai Darji	Mathematics
45	Ankitsinh Hathisinh Zala	Mathematics

3.3 Details of Administrative staff

Number of Administrative staff available exclusively for ODL programmes at HQ & at LSCs

Admin Staff	Required (up to 5,000 students)	Available

Deputy Registrar	1	1
Assistant Registrar	1	1
Section Officer	1	1
Assistants	3	3
Computer Operator	2	2
Multi-Tasking Staff	2	2

(Attach duly attested photocopy of appointment letter with salary details)

Note:

1. In case of the enrolment higher than 5,000 the number of positions in the Centre for Distance and Online Learning may be increased by the HEI appropriately.
2. Private University eligible to offer ODL programmes through its Head Quarters only and duly recognized off-campus centres; not through any Learner Support Centre.

Part – IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	Not Applicable	
2.	For ensuring transparency and credibility, the full time faculty of the Open and Distance Learning mode Higher Educational Institutions or qualified faculty from University Grants Commission recognised Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc	Not Applicable	
3.	All Examinations for Open and Distance Learning mode programmes shall be conducted within the Institution where the Study Centres or Learner Support Centres is located under the direct control and responsibility of the Open and Distance Learning mode Institution. No Examination Centres shall be allotted to any private organisations or unapproved Higher Educational Institutions.	Not Applicable	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	Not Applicable	

5.	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	Not Applicable	
6.	Building and grounds of the examination centre must be clean and in good condition.	Not Applicable	
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	Not Applicable	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	Not Applicable	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	Not Applicable	
10.	Safety and security of the examination centre must be ensured	Not Applicable	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	Not Applicable	
12.	Provision of drinking water must be made for learners	Not Applicable	
13.	Adequate parking must be available near the examination centre	Not Applicable	
14.	Facilities for Persons with Disabilities should be available	Not Applicable	

4.2 Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	Not Applicable	
2.	A Higher Educational Institution offering Open and Distance Learning Programmes shall have a mechanism well in place for evaluation of learners enrolled through Open and Distance Learning mode and their certification.	Not Applicable	
3.	The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination: Provided that no semester or year-end examination shall be held unless: i) the Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted; ii) For Open and Distance Learning mode: the learner has minimum attendance of 75 per cent. in the programme specific Personal Contact Programme (excluding counselling) and lab component of each	Not Applicable	

	of the programmes; and detailed attendance records have been maintained by Learner Support Centre/Regional Centre/ Higher Educational Institution	Not Applicable	
4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through Open and Distance Learning mode shall be evolved by adopting same standards as being followed in conventional mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	Not Applicable	
5.	The weightage for different components of assessments for Open and Distance Learning mode shall be as under: (i) continuous or formative assessment (in semester): Maximum 30 per cent. (ii) summative assessment (end semester examination or term end examination): Minimum 70 per cent.	Not Applicable	
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	Not Applicable	
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	Not Applicable	

8.	A Higher Educational Institution offering a Programme in Open and Distance Learning mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	Not Applicable	
9.	The examination of the programmes in Open and Distance learning mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	Not Applicable	
10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	Not Applicable	
	(b) Availability of biometric system	Not Applicable	
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners	Not Applicable	
	(d) In case of non-availability of the Closed-Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination centre to the Higher Educational Institution	Not Applicable	

11.	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	Not Applicable	
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	Not Applicable	
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	Not Applicable	
13.	(a) All end semester examinations or term end examinations for programmes offered through Open and Distance Learning mode shall be conducted through proctored examination (pen-paper or online or computer based testing) within Territorial Jurisdiction, in the examination centre as mentioned in these regulations.	Not Applicable	
	(b) The Exams shall be under the direct control and responsibility of the Open and Distance Learning mode Institution.	Not Applicable	
14.	The Examination Centre shall be located in Government Institutions like Kendriya Vidyalaya(s), Navodaya Vidyalaya(s), Sainik School(s), State Government Schools, etc. can also be identified as examination centre(s) under direct overall supervision of a Higher Educational Institution offering education under the Open and Distance Learning mode including approved affiliated colleges under the University system in the Country and no Examination Centres shall be allotted to private organisations or	Not Applicable	

	unapproved Higher Educational Institutions		
15.	The Learner Support Centres, as defined in the regulations and within the territorial jurisdiction, can also be used as examination centres provided they fulfill the criteria of an examination centre as defined in these regulations	Not Applicable	
16.	The 'Examination Centre' shall be established within the territorial jurisdiction of the Higher Educational Institution	Not Applicable	
17.	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Open and Distance Learning shall be assigned a unique identification number and shall have i. Photograph ii. Aadhaar number or other government recognised identifier or Passport number, as applicable, iii. Other relevant details of the learner along with the Programme name.	Not Applicable	
	(b) Each award shall also be uploaded on the National Academic Depository	Not Applicable	
18.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Learner Support Centres (only for Open and Distance Learning); (v) Name and address of all examination Centres	Not Applicable	

Whether any examination held through online mode.

If yes, provide details regarding technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination

Not Applicable

4.3 Result and Student Progression

For UG, PG and PGD programmes

Not Applicable

Part – V: Programme Project Report (PPR) and Self-Learning Material (SLM)

5.1 Compliance status of ‘Guidelines on Programme Project Report’ – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

Programme Project Reports (PPRs) for the various programmes offered in the Online Learning (OL) mode are developed in strict accordance with the guidelines prescribed in Annexure-V of the UGC (ODL and Online Programmes) Regulations, 2020. These reports are initially prepared by the respective academic departments and submitted to the Board of Studies (BoS) of the relevant discipline for review and approval. Upon receiving approval from the BoS, the PPRs are forwarded to the Faculty Board of the Centre for Distance and Online Education. After the Faculty Board’s endorsement, the PPRs are presented to the Academic Council of Parul University for final institutional approval. Following approval by the Academic Council, the Centre for Internal Quality Assurance (CIQA) conducts a thorough review of the PPRs to ensure that they meet all regulatory and quality standards. The PPRs are considered finalized only after CIQA’s approval.

Each PPR is developed with inputs from relevant stakeholders and includes the following key components: the programme’s mission and objectives; relevance and need for the programme; identification of the prospective target learner group; suitability of delivering the programme in online mode for achieving specific competencies and skills; instructional design comprising curriculum development and review, teaching scheme, syllabus, programme duration, delivery mechanisms, and media selection; admission procedures; curriculum transaction and evaluation processes; requirement of laboratory support and library resources; estimated cost and provision of necessary resources; and the quality assurance mechanism along with the expected programme outcomes.

This structured and multi-level approval process ensures that all online programmes offered are academically sound, pedagogically effective, and fully compliant with UGC regulations.

5.2 Compliance status of 'Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy' – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

Learning material in Multimedia and curriculum are developed by University as per prescribed guidelines for ODL programs

- **SLM :** SLMs are available for various courses which are prepared by University as per the prescribed guidelines for ODL programs. In addition to containing the syllabus of the courses, each e learning material is breakdown into suitable number of modules and chapters of the SLM is generally having the following features along with the suitable icons :
 - Chapter, objectives, introduction, section, sub sections, examples and figures, case and case studies (wherever applicable) summary, review questions, quiz and further reading material.

5.3 Compliance status in respect of Self-Learning Material– As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned

Part – VI: Programme Delivery through Learner Support Centre (LSC)

6.1 Details of personal contact programmes implemented:

Please provide information in respect of programmes at UG, PG and PGD Programmes

S. No.	Programmes name	Centre Name	No. of centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of Students Attended on an average basis
	UG	Not Applicable				
	PG					
	PGD					

6.2 Compliance status of 'Learner Support Centre' – As per Annexure – VIII of UGC(ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.

Not Applicable

6.3 LSC wise enrollment details (Not for Private University) : Not Applicable

6.4 Off campus details (For Deemed to be University) : Not Applicable

6.5 Delivery of Self-Learning Material : Not Applicable

**6.6 Whether any course in a particular programme was allowed through OER/
Massive Open Online Courses: NO**

a. Provide details as under:

S. No.	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the Course	No. of Credits assigned to the Course	Percentage of total courses in a particular programme in a semester wise – programmes wise)
Not Applicable							

b. Upload approval of statutory authorities of the Higher Educational Institution:

Upload : Not Applicable

Part – VII: Self Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020– Self-regulation through disclosures, declarations and reports

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, the reo f
1.	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	https://www.paruluniversitydistance.online/mandatory-disclosure/	
Uploading of the following on HEI website (Mention link)			
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Open and Distance Learning mode	https://paruluniversity.online/wp-content/uploads/2025/04/I.-Establishing-Act-and-Statutes_Updated.pdf	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	https://paruluniversity.online/wp-content/uploads/2025/04/I.-Copies-of-the-letters-of-other-relevant-statutory-or-regulatory-authorities_6_11zon.pdf	

4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	https://www.paruluniversitydistance.online/mandatory-disclosure/	
5.	Programme-wise information on syllabus, suggested readings, contact points for counselling/mentoring, programme structure with credit points, programme-wise faculty details, list of supporting staff, list of Learner Support Centres with addresses and contact details (for Open and Distance Learning mode), their working hours and counselling (for Open and Distance Learning mode) Schedule;	https://www.paruluniversitydistance.online/mandatory-disclosure/	
6	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	https://www.paruluniversitydistance.online/mandatory-disclosure/	
7	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	https://www.paruluniversitydistance.online/mandatory-disclosure/	
8	Information regarding all the programmes recognised by the Commission	https://www.paruluniversitydistance.online/mandatory-disclosure/	
9	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or	https://www.paruluniversitydistance.online/mandatory-disclosure/	

	post graduate diplomas awarded		
10	Complete information about 'Self Learning Material' including name of the faculty who prepared it, when was it prepared and last updated for Open and Distance Learning Programmes;	https://www.paruluniversitydistance.online/mandatory-disclosure/	
11	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Open and Distance Learning Programmes	https://www.paruluniversitydistance.online/mandatory-disclosure/	
12	List of the 'Learner Support Centres' along with the number of learners who shall appear at any examination centre and details of the Information and Communication Technology facilities available for conduct of examination in a fair and transparent manner, for Open and Distance Learning programmes	https://www.paruluniversitydistance.online/mandatory-disclosure/	
13	List of the 'Examination Centres' along with the number of learners in each centre, for Open and Distance Learning programmes	https://www.paruluniversitydistance.online/mandatory-disclosure/	
14	Details of proctored examination in case of end semester examination or term end examination of Open and Distance Learning programmes	https://www.paruluniversitydistance.online/mandatory-disclosure/	
15	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	https://www.paruluniversitydistance.online/mandatory-disclosure/	
16	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	https://www.paruluniversitydistance.online/mandatory-disclosure/	

Part – VIII: Admission and Fees

8.1 Compliance status of 'Admissions and Fees' – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provision	Whether being complied Yes/No
1.	The intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by a Dual Mode University shall be three times of the approved intake in conventional mode and in case of Open University, it shall be commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners:	Not Applicable
2.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in Open and Distance Learning mode, shall render the enrolment invalid	Not Applicable
3.	A Higher Educational Institution shall, for admission in respect of any programme in Open and Distance Learning mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational	Not Applicable

	Institution.	
4.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Not Applicable
5.	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government: Provided that a Higher Educational Institution shall not engage in commercialisation of education in any manner whatsoever, and shall provide for equity and access to all deserving learners	Not Applicable
6.	Admission of learners to a Higher Educational Institution for a programme in Open and Distance Learning mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners: Provided that a Learner Support Centre shall not admit a learner to any programme in Open and Distance Learning for or on behalf of the Higher Educational Institution	Not Applicable
7.	Every Higher Educational Institution shall– (a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an	Not Applicable

	International Learner; (b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years; (c) exhibit such records as permissible under law on its website; and (d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.	Not Applicable
8.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Open and Distance Learning mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below	
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in Open and Distance Learning mode, and the other terms and conditions of such payment	Not Applicable
8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	Not Applicable
8. (c)	The number of seats approved in respect of each programme of Open and Distance Learning mode,	Not Applicable

	which shall be in consonance with the resources	
8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	Not Applicable
8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Not Applicable
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	Not Applicable
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Not Applicable
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	Not Applicable
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	Not Applicable

8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	Not Applicable
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Not Applicable
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	Not Applicable
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	Not Applicable
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Open and Distance Learning mode offered by a Higher Education Institution	Not Applicable
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the	Not Applicable

	purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	Not Applicable
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in Open and Distance Learning mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	Not Applicable
14.	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised; (b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading	Not Applicable

Part – IX: Grievance Redressal Mechanism

9.1 Compliance status of ‘Grievance Redressal Mechanism’ – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

NOT APPLICABLE

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
0	0

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

NOT APPLICABLE

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
0	0	Not Applicable

Part – X: Innovative and Best Practices

10.1 Innovations introduced during academic year

NOT APPLICABLE

10.2 Best Practices of the HEI

NOT APPLICABLE

10.3 Details of Job Fairs conducted by the HEI

NOT APPLICABLE

10.4 Success Stories of students of ODL mode of the HEI

NOT APPLICABLE

10.5 Initiatives taken towards conversion of SLM into Regional Languages

NOT APPLICABLE

10.6 Number of students placed through Campus Placements

NOT APPLICABLE

10.7 Details of Alumni Cell and its activity

NOT APPLICABLE

10.8 Any other Information

NOT APPLICABLE



Parul[®]
University



DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

Signature of the Director

Dr. Kunjal Sinha



Signature of the Registrar

Prof. Manish Pandya

Seal: **Director**
Centre for Distance and Online Education (CDO):

REGISTRAR
PARUL UNIVERSITY

Date: 28/08/2025

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

Centre for Distance and Online Education